



**MODUL / FAN**  
**SILLABUSI**  
**Biologiya fakulteti**  
**60510100 –**  
**Biologiya( turlar**  
**bo'yicha)**



**“Tasdiqlayman”**  
SamDU o'quv ishlari  
bo'yicha prorektori  
A.S.Soleev  
“ ” 2021 yil  
M.O'.

|                                                    |                                    |
|----------------------------------------------------|------------------------------------|
| <b>Fan nomi:</b>                                   | Fransuz tili                       |
| <b>Fan turi:</b>                                   | majburiy                           |
| <b>Fan kodi:</b>                                   | XTM 1008                           |
| <b>Yil:</b>                                        | 2021-2022                          |
| <b>Semestr:</b>                                    | 1-2                                |
| <b>Ta'lim shakli:</b>                              | Kunduzgi                           |
| <b>Mashg'ulotlar shakli va ajratilgan soatlar:</b> | 120                                |
| <b>Amaliy mashg'ulotlar</b>                        | 60                                 |
| <b>Mustaqil ta'lim</b>                             | 60                                 |
| <b>Kredit miqdori:</b>                             | 4                                  |
| <b>Baholash shakli:</b>                            | 1-semestr sinov, 2-semestr imtihon |
| <b>Fan tili:</b>                                   | o'zbek, rus                        |

**Fanning maqsadi (FM)**

|            |                                                                                                                                                                                   |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>FM1</b> | Xorijiy tilni o'rta maktabda o'rganish davomida egallagan asosiy bilim va lo'nikmalarni mustahkamlash.                                                                            |
| <b>FM2</b> | Talabalarning nofilologik oliy o'quv yurtida o'qitishning xususiyatlarini o'zlashtirilishi (ya'ni, xorijiy bilim o'rta makab uslubiyatidan oliy o'quv yurti metodikasiga o'tish). |
| <b>FM3</b> | Nutqiy faoliyat ko'nikmalarini takomillashtirish.                                                                                                                                 |
| <b>FM4</b> | Auditoriya va mustaqil (auditoriyadan tashqari) mutolaa qilish, og'zaki nutq, o'quv vazifalari doirasida so'zlash, eshirish va yozish ko'nikmalarini shakllantirish.              |
| <b>FM5</b> | Xorijiy til bo'yicha mustaqil ishlash ko'nikmalarini singdirish.                                                                                                                  |
| <b>FM2</b> | Fan va ta'lim integratsiyasi mazmun mohiyatidan kelib chiqqan holda innovasiyalarni ta'lim tizimiga keng jalb etish, zamonaviy axborot-kommunikasiya tizimidan keng foydalanish.  |

**Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar**

|           |                                                                                                             |
|-----------|-------------------------------------------------------------------------------------------------------------|
| <b>1.</b> | Fransuz tili fani yuzasidan umumiy tasavvur va ma'lum boshlang'ich bilimlar bazasiga ega bo'lishlari kerak. |
|-----------|-------------------------------------------------------------------------------------------------------------|

| <b>Ta'lim natijalari (TN)</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                               | <b>Bilimlar jihatidan:</b>                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>TN1</b>                    | Fanning tushuncha kategoriyalari tizimi va metodologiyasini bilish, bilimlarning asosiy yo'nalishlarini siyosiy tahlil qilish.                                                                                                                                                                                                                                                                                                                       |
| <b>TN2</b>                    | Fransuz tilida turli mavzularda muloqotga kirishish, tahlil qila olish va ulardan xulosalar chiqarish.                                                                                                                                                                                                                                                                                                                                               |
| <b>TN3</b>                    | Ommaviy mavzulardagi va mutaxassislikka oid so'z va birikmalarni bilish va qo'llay olish                                                                                                                                                                                                                                                                                                                                                             |
|                               | <b>Ko'nikmalar jihatidan:</b>                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>TN4</b>                    | <b>Tinglash ko'nikmasi</b> <ul style="list-style-type: none"> <li>- tinglash malakasini oshirish;</li> <li>- hayotiy mavzularga oid tinglash mashqlari bilan ishlash;</li> <li>- tinglash jarayonidagi qiyinchiliklarni aniqlash va bartaraf etish;</li> <li>- tinglashdan oldin, tinglash jarayonida va tinglashdan so'ng bajariladigan topshiriq va vazifalarni ishlab chiqish;</li> <li>-dars rejasiga fonetik elementlarini kiritish.</li> </ul> |
| <b>TN5</b>                    | <b>Gapirish ko'nikmasi</b> <ul style="list-style-type: none"> <li>- muvaffaqiyatli og'zaki muloqot amaliyoti;</li> <li>- bahs-munozara uchun materiallar tayyorlash;</li> <li>- ravon va xatosiz so'zlashish amaliyoti;</li> <li>- o'zaro muloqot, muloqot turlarini farqlash</li> </ul>                                                                                                                                                             |
| <b>TN6</b>                    | <b>O'qish ko'nikmasi</b> <ul style="list-style-type: none"> <li>- o'qishdan oldin, o'qish jarayoni va undan so'nggi jarayon uchun vazifalar tayyorlash;</li> <li>- mos keluvchi o'quv matariallarini tanlash;</li> <li>- gazeta va jurnallardan olingan materiallardan foydalanish va ularning ahamiyati;</li> <li>- talabalarni maqsadga yo'naltirilgan tarzda o'qishga o'rgatish.</li> </ul>                                                       |
| <b>TN7</b>                    | <b>Yozish ko'nikmasi</b> <ul style="list-style-type: none"> <li>- chet tilini o'rganishda yozma nutqning ahamiyati va unga ta'sir etuvchi omillar;</li> <li>- yozma nutq strategiyalari bilan tanishtirish;</li> <li>- yozma nutq maqsadlari bilan tanishtirish;</li> <li>- yozma nutqda originallikni saqlash;</li> <li>- fikr- mulohazalarni jamlash uslublari.</li> </ul>                                                                         |

| <b>Fan mazmuni</b>                          |
|---------------------------------------------|
| <b>Mashg'ulotlar shakli: amaliy (A)</b>     |
| <b>Birinchi bosqich</b><br><b>I semestr</b> |

|     |                                                       |
|-----|-------------------------------------------------------|
| A1  | L'alphabet français                                   |
| A2  | Phonétique française                                  |
| A3  | Texte sur la spécialité №1                            |
| A4  | Present de l'Indicatif 1 groupe                       |
| A5  | Dialogue                                              |
| A6  | Il est ... , adjectif                                 |
| A7  | Les expressions impersonnelles: c'est... , ce sont... |
| A8  | Pronom que                                            |
| A9  | Article défini. Préposition à.                        |
| A10 | Article défini.                                       |
| A11 | Adverbe interrogative «où »                           |
| A12 | Pronom impersonnelle «on »                            |
| A13 | Adjectif possessive                                   |
| A14 | Article indéfini                                      |
| A15 | Adverbe « en » et « y »                               |
|     | <b>Birinchi bosqich</b><br><b>II semestr</b>          |
| A16 | Pronom « cela »                                       |
| A17 | Pronom « en »                                         |
| A18 | Adverbe « ci » et « la »                              |
| A19 | Futur immédiat et passé immédiat                      |
| A20 | Un cours de français                                  |
| A21 | Une promenade à travers Paris                         |
| A22 | Pierre Roulin , caissier                              |
| A23 | C'est bien d'être étudiant !                          |
| A24 | Jean Marc veut vivre seul                             |
| A25 | Les vacances de Danielle                              |
| A26 | Christophe donne des leçons de musique                |
| A27 | Tartarin de Tarascon en Afrique                       |
| A28 | Le capitaine Némó                                     |
| A29 | Georges Duroy devient journaliste                     |
| A30 | Les belles manières                                   |

### Baholash mezoni

| Nazorat turi      | Ajratilgan jami ball | Nazorat (topshiriq) shakli                    | Ballarning taqsimlanishi                                | Saralash bali |
|-------------------|----------------------|-----------------------------------------------|---------------------------------------------------------|---------------|
| Oraliq<br>Nazorat | 50 ball              | <b>Nazorat ishi:</b><br>1. Test (40 ta savol) | <b>20 ball</b><br>20 ball (har bir savolga 0,5 balldan) | 30 ball       |
|                   |                      | 2. Talaba faolligi (amaliy darslardagi)       | <b>10 ball</b><br>(mashg'ulotlar soniga bo'linadi)      |               |
|                   |                      | 3. Mustaqil ish                               | <b>20 ball</b><br>(topshiriqlar soniga bo'linadi)       |               |
| Yakuniy nazorat   | 50 ball              | Test (50 ta savol)                            | <b>50 ball</b><br>(har bir savolga 1 balldan)           | 30 ball       |

Fan bo'yicha yuqorida keltirilgan nazoratlarda to'plangan reyting umulashtiriladi hamda yakunda ballar 5 baholik tizimga quyidagicha konvertatsiya qilinadi:

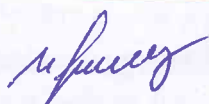
- 87-100 ball – 5 (a'lo);
- 73-86 ball – 4 (yaxshi);
- 60-72 ball – 3 (qoniqarli);
- 0-59 ball – 2 (qoniqarsiz).

| Asosiy adabiyotlar |                                                                                                                                                                                  |
|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.                 | I.N.Popova, J.A.Kazakova, G.M.Kovalchuk “ Manuel de français”                                                                                                                    |
| 2.                 | Annie Berthet, Catherine Hugot, Veronique M. Kizirian, Beatrix Sampsonis, Monique Waendendries. Alter Ego-Methode de Français. HACHETTE Français Langue Etrangère. France – 2013 |
| 3.                 | Cuy Capelle. Reflets. Methode de francais cahier d'exercice. Paris, 2004                                                                                                         |
| 4.                 | Dominique Abry M.Y. Phonetique 350 exercices avec 6 cassetes. – Paris, 2003                                                                                                      |
| 5.                 | Volte A.Belle ville “Méthode de français”. Cahier d'exercices. – Belgique, 2004                                                                                                  |
| 6.                 | «Le Nouveau Sans Frontières». 1,2,3. Méthode de français. Clé international. Paris. 1989.                                                                                        |

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|---------------------------------------------------|------------------------------------------------------------------------------|
| 7.                                                | Andreychikova L.L. va boshqalar Fransuz tili grammatikasi. – Toshkent, 1992  |
| 8.                                                | Cuy Capelle. Reflets. Méthode de français et cahier d'exercices. Paris, 2004 |
| 9.                                                | Aliqulova D. A., Joraboyeva D. A. Fransuz tili darsligi. Toshkent, 1999.     |
| 10.                                               | Manuel de français. Moscou, 2011                                             |
| <b>Tavsiya qilinadigan qo'shimcha adabiyotlar</b> |                                                                              |
| 11.                                               | Z. Noutchie Njike .Civilisation progressive de la Francophonie. –Paris, 2003 |
| 12.                                               | Fransuzcha - ruscha, ruscha-fransuzcha lug'at. Barcha nashrlari.             |

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|----------------------------|---------------------------------------------------------------------------------------|
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**Kafedra mudiri:**



**prof. M.M. Yuldashev**

*Mazkur modul biologiya fakulteti  
kengashining 2021 yil \_\_\_\_\_dagi \_\_\_\_\_-sonli yig'ilishida ko'rib  
chiqilgan va tasdiqlangan.*

**Kengash raisi:**



**dots.X. Keldiyarov**

**M.O'.**

**"Kelishilgan"**

SamDU o'quv uslubiy boshqarma  
boshlig'i:

**B.S.Alikulov**

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2021 yil